

Message from the School

At Brookland Middle School we are creating a school climate that is positive, respectful, and safe at all times. We believe in creating an environment that is welcoming for all students, parents, and other stakeholders. We are confident that all students will have an equal opportunity to thrive academically, socially, behaviorally. Mission: At Brookland Middle School we prepare students to become lifelong learners who demonstrate curiosity and express themselves creatively and reflectively.



1150 Michigan Ave NE, Washington, DC 20017

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\(\) (202) 759-1999

School Instructional Hours

Monday: 08:00 AM - 03:30 PM **Tuesday:** 08:00 AM - 03:30 PM Wednesday: 08:00 AM - 03:30 PM Thursday: 08:00 AM - 03:30 PM Friday: 08:00 AM - 03:30 PM

Total Students (2021-22 Ever-Enrolled): 375

Total Teachers: 30

Total School Leaders: 5

Grades Served: 6, 7, 8

Principal: Kerry Richardson

Title-I Status: Yes

Local Education Agency (LEA): District of Columbia Public

Schools

School Uniforms Required: Yes

Bus Line(s): 80, G8, H2, H4, H6, H8, H9,

Metro Line(s): Red Line: Brookland-CUA

Station

Before Care Offered: No

After Care Offered: No

School Program Information

Arts Integration

Blended Learning

Interscholastic

Sports

Parent Organization

Parent Organization Offered: Yes

Parent Organization Contact: Not Provided

Parent Organization Website:

www.dcps.dc.gov/page/parent-organizations

Extracurricular & **Enrichment Activities**

Podcast club

Spelling Bee Club

DC Scores Poetry

Higher Achievement

We the Girls

Project Lead the Way



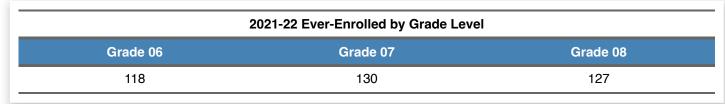


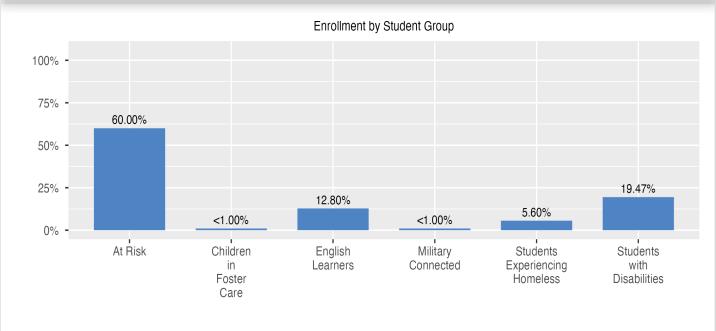


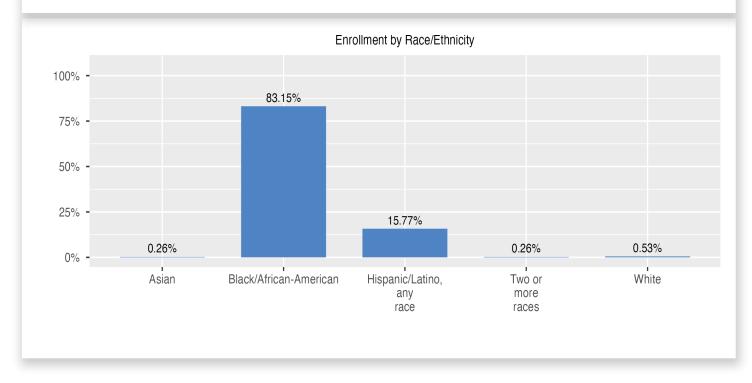


School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.









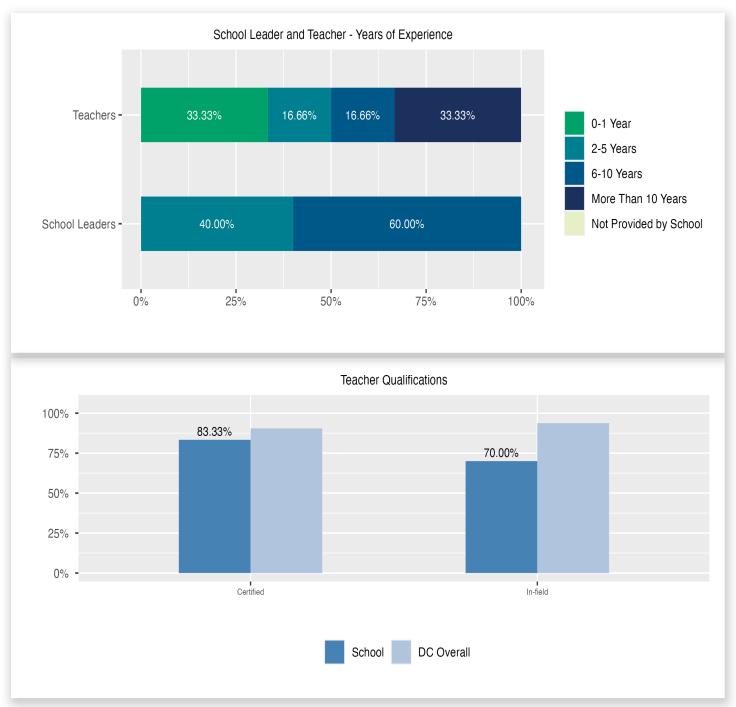






Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.



School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).



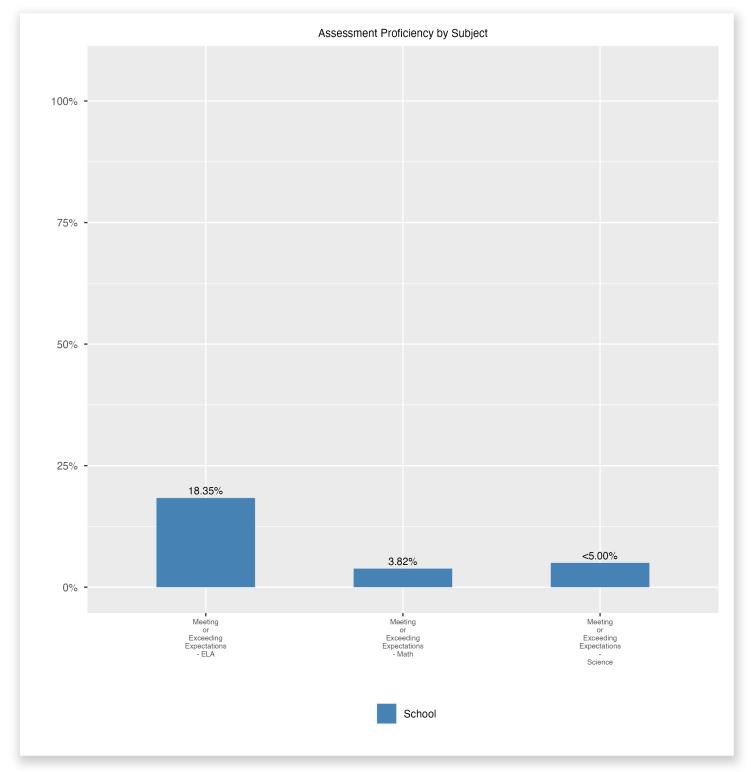






Assessment Proficiency by Subject

This page shows the percentage of students meeting or exceeding grade -or course- level expectations on statewide assessments in English language arts/literacy (ELA), mathematics, and science.

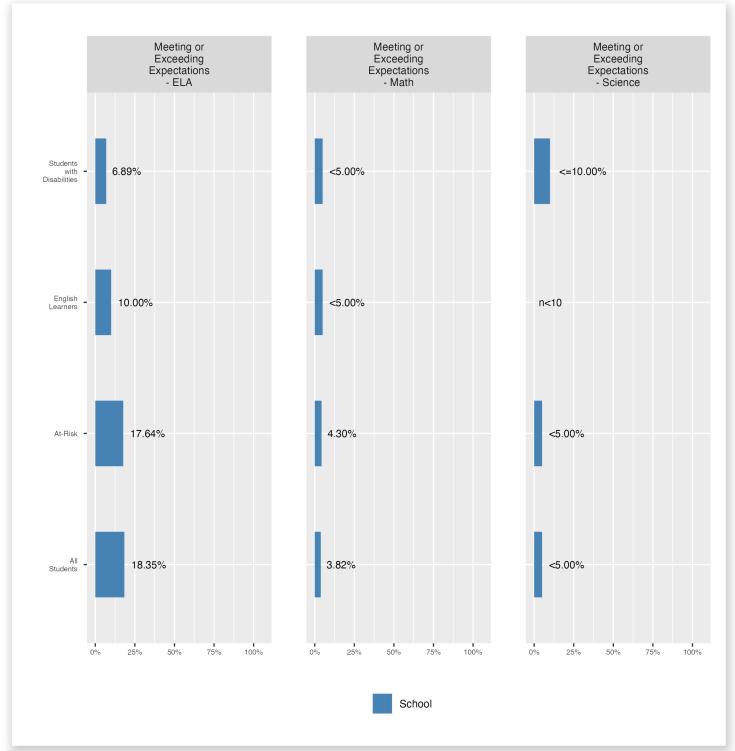






Assessment Proficiency by Group

This page shows the percentage of specific groups of students meeting or exceeding grade- or course-level expectations on statewide assessments.



Proficiency by Subject

Statewide assessments in science are administered to students in grades 5 and 8, and students enrolled in high school biology. Missing data indicates that a school does not serve students required to take statewide science assessments.



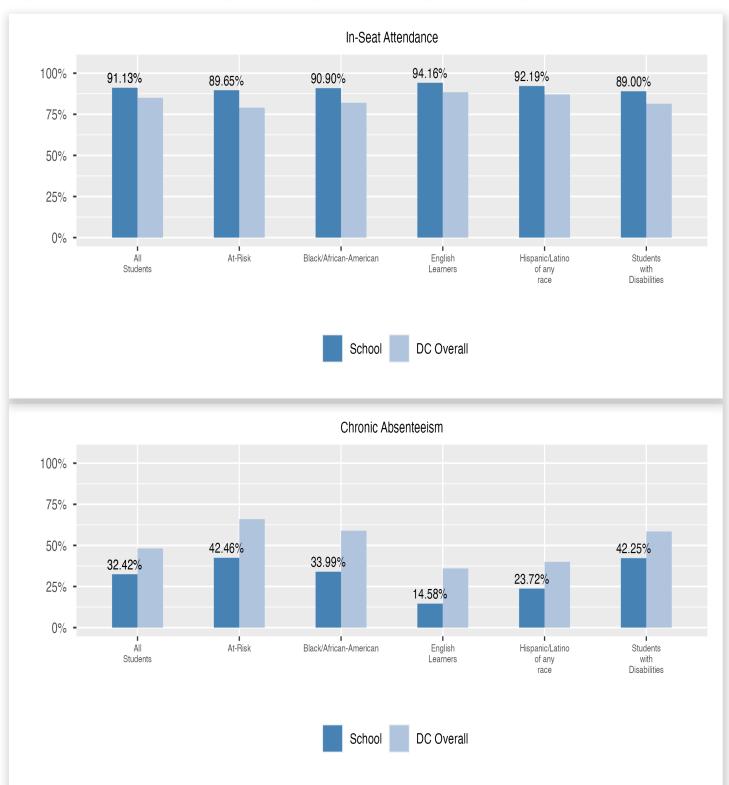






Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.









Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

